

BME 6010, Clinical Immersion

BME 6010 Section 26E1

Class Periods: Friday NEB 325 – 3:00

Location: NEB 325

Academic Term: Fall 2023

Instructor:

Dr. Peter S. McFetridge

Email Address: pmcfetridge@ufl.edu

Office Phone Number: 352 2739325

Office Hours: TBD

Teaching Assistant/Peer Mentor/Supervised Teaching Student:

Please contact through the Canvas website

- TBD

Course Description

Biomedical engineers are called on to develop practical solutions to various problems encountered in healthcare and clinical practice. In this course, students learn and identify such problems through direct immersion in the clinical environment. Students will shadow a clinician (one-on-one) for 1-3 hours per week where they will identify a clinical problem and propose a solution. **1 credit hour.**

Course Pre-Requisites / Co-Requisites

Pre-Requisite: BME 6018 Clinical Correlations in BME or permission from instructor

Course Objectives

a) Identify significant clinical problems and needs.

The best way to learn about clinical problems is to be immersed in the clinical environment. Students will be matched with a clinician and will shadow him/her in the clinic and/or operating room over the semester (1-3 hours/week on average). The principles of needs identification and screening are covered in the BME6XXX (Clinical Correlations in BME).

b) Develop an engineering solution to an unmet clinical need.

Students will develop a possible solution to address the unmet clinical need identified during clinical immersion.

c) Communicate ideas to a broad audience in written and verbal formats.

Students will communicate ideas with their preceptor for feedback, and will also write a final report.

Materials and Supply Fees

None

Required Textbooks and Software

There are no specific required textbooks.

Recommended Materials

- Biodesign: The Process of Innovating Medical Technologies
- Stefanos Zenios, Josh Makower, Paul Yock
- Cambridge University Press
- ISBN 978-0-521-51742-3

Course Schedule

****Note this is subject to change at instructor's discretion or to accommodate clinicians' schedules****

<u>Week 1</u>	Course overview Preceptor assignment discussed – proactive student search. Complete HIPPA Certification
<u>Week 2</u>	Meet with preceptor Submit first weekly report
<u>Weeks 3-15</u>	1-3 hrs per week, submit weekly report every week with exception of spring break and/or Thanksgiving (depending on semester). Weekly reports are due by Friday at midnight.
<u>Week 10</u>	Interim report due (specific aims page)
<u>Week 16</u>	Final Reports due on last day of class

Attendance Policy, Class Expectations, and Make-Up Policy

This class does not meet. Students are expected to communicate directly with their preceptor to arrange a suitable schedule for shadowing that meets the course requirements (1-3 hours/week on average). Students must submit a weekly report to the instructor that summarizes the shadowing experience for that week.

Students who miss clinical meetings/shadowing or assignment deadlines for reasons not covered under the UF attendance policy will have 15% deducted from coursework grade per day late.

Weekly Reports: Students are required to submit a report each week summarizing their shadowing experience, progress in identifying a clinical need, and/or progress in developing a solution.

The **highest professional conduct** is expected in the clinic. When attending clinical grand rounds, please abide by the College of Medicine dress code (no jeans, sneakers, flip-flops, etc.). Any reports of unprofessional conduct by a student in the course could result in the student being removed for the course entirely.

Background Research: In order to understand and propose solutions to clinical problems, students are expected to independently conduct the necessary background research and review of the literature. This includes anatomy, physiology, state-of-the-art therapies, etc.

Excused absences must be consistent with university policies in the Graduate Catalog (<https://catalog.ufl.edu/graduate/regulations>) and require appropriate documentation. Additional information can be found here: <https://gradcatalog.ufl.edu/graduate/regulations/>

Evaluation of Grades

Assignment	Percentage of Final Grade
Weekly Reports (14)	15%
Interim Report	5%
Final Report (1)	65%
Participation (3)	15%
	100%

*Participation grade includes feedback from clinical preceptor, and regular shadowing in clinic.

Grading Policy

The following is given as an example only.

Percent	Grade	Grade Points
93.4 - 100	A	4.00
90.0 - 93.3	A-	3.67
86.7 - 89.9	B+	3.33
83.4 - 86.6	B	3.00
80.0 - 83.3	B-	2.67
76.7 - 79.9	C+	2.33
73.4 - 76.6	C	2.00
70.0 - 73.3	C-	1.67
66.7 - 69.9	D+	1.33
63.4 - 66.6	D	1.00
60.0 - 63.3	D-	0.67
0 - 59.9	E	0.00

More information on UF grading policy may be found at:

[UF Graduate Catalog](#)
[Grades and Grading Policies](#)

Students Requiring Accommodations

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center by visiting <https://disability.ufl.edu/students/get-started/>. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

Course Evaluation

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

In-Class Recording

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session.

Publication without permission of the instructor is prohibited. To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

University Honesty Policy

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (<https://sccr.dso.ufl.edu/process/student-conduct-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

Commitment to a Safe and Inclusive Learning Environment

The Herbert Wertheim College of Engineering values varied perspectives and lived experiences within our community and is committed to supporting the University’s core values, including the elimination of discrimination. It is expected that every person in this class will treat one another with dignity and respect regardless of race, creed, color, religion, age, disability, sex, sexual orientation, gender identity and expression, marital status, national origin, political opinions or affiliations, genetic information, and veteran status.

If you feel like your performance in class is being impacted by discrimination or harassment of any kind, please contact your instructor or any of the following:

- Your academic advisor or Graduate Program Coordinator
- HWCOE Human Resources, 352-392-0904, student-support-hr@eng.ufl.edu
- Curtis Taylor, Associate Dean of Student Affairs, 352-392-2177, taylor@eng.ufl.edu
- Toshikazu Nishida, Associate Dean of Academic Affairs, 352-392-0943, nishida@eng.ufl.edu

Software Use

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

Student Privacy

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see: <https://registrar.ufl.edu/ferpa.html>

Campus Resources:

Health and Wellness

U Matter, We Care:

Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact umatter@ufl.edu so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

Counseling and Wellness Center: <https://counseling.ufl.edu>, and 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

Sexual Discrimination, Harassment, Assault, or Violence

If you or a friend has been subjected to sexual discrimination, sexual harassment, sexual assault, or violence contact the [Office of Title IX Compliance](#), located at Yon Hall Room 427, 1908 Stadium Road, (352) 273-1094, title-ix@ufl.edu

Sexual Assault Recovery Services (SARS)

Student Health Care Center, 392-1161.

University Police Department at 392-1111 (or 9-1-1 for emergencies), or <http://www.police.ufl.edu/>.

Academic Resources

E-learning technical support, 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu.
<https://lss.at.ufl.edu/help.shtml>.

Career Connections Center, Reitz Union, 392-1601. Career assistance and counseling; <https://career.ufl.edu>.

Library Support, <http://cms.uflib.ufl.edu/ask>. Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring.
<https://teachingcenter.ufl.edu/>.

Writing Studio, 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers.
<https://writing.ufl.edu/writing-studio/>.

Student Complaints Campus: <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/>; <https://care.dso.ufl.edu>.

On-Line Students Complaints: <https://distance.ufl.edu/getting-help/>; <https://distance.ufl.edu/state-authorization-status/#student-complaint>.