

## **Introduction to Biomedical Engineering**

BME 1008 Class Number 10862

**Class Periods:** Wednesday | Period 6 (12:50PM – 1:40PM EST)

**Location:** Health Professions, Nursing, Pharmacy Building (HPNP) room 101

**Academic Term:** Spring 2026

### **Instructor:**

Roza Vaez Ghaemi, PhD, PEng.

[rvaezghaemi@bme.ufl.edu](mailto:rvaezghaemi@bme.ufl.edu)

Office Hours: TBD, and by appointment please request via email or Canvas message

### **Teaching Team**

Grading questions should be directed to Dr. Ghaemi, NOT the other teaching team members

- Grading Assistant: Mr. Ryder McComb

### **Course Description**

Introduction to and overview of biomedical engineering. Lectures are given by faculty experts in an area of biomedical engineering. The goal is to give beginning students an appreciation for the breadth of the field and to guide them in making curriculum, major and career choices.

### **Course Pre-Requisites / Co-Requisites**

Not applicable

### **Course Objectives**

- Provide students with a broad overview of the Biomedical Engineering field
- Guide students in making early curriculum, major, and education choices regarding biomedical engineering
- Provide an overview of common areas available to BME graduates
- Provide students with knowledge of contemporary issues in BME

### **Materials and Supply Fees**

None

### **Relation to Program Outcomes (ABET):**

- The student will learn about professional and ethical responsibility
- The student will learn to communicate effectively
- The student will learn about contemporary BME research
- The student will learn to use the techniques, skills, and modern biomedical engineering tools necessary for biomedical engineering practice

Outcome	Coverage*
1. An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics	
2. An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors	Low/ Introduced
3. An ability to communicate effectively with a range of audiences	Low / Introduced
4. An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts	Medium / Introduced **
5. An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives	
6. An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions	
7. An ability to acquire and apply new knowledge as needed, using appropriate learning strategies	High / Introduced

Coverage is given as high, medium, or low. An empty box indicates that this outcome is not covered or assessed in the course.

\*\*Data is collected to assess this student outcome

### **Required Textbooks and Software**

Canvas access via website and/or smartphone application

### **Recommended Materials**

The following websites provide a nice overview of the BME field and current events:

- <http://bme.ufl.edu/> (Information on our faculty, research, and laboratories)
- <http://bme.ufl.edu/academics/undergraduate> (Information on the undergraduate UF BME curriculum)
- <http://www.bmes.org/> (Check out the undergraduate research section for career connections, news and press, and other resources)
- <https://www.nibib.nih.gov/> (Information on recent advances in Biomedical Engineering and government funding in BME).
- <https://www.embs.org/> (Information on the IEEE Engineering in Medicine and Biology Society)
- <https://career.ufl.edu/> (UF Career Connection Center resources and events)

### **Required Computer**

UF student computing requirement: <https://news.it.ufl.edu/education/student-computing-requirements-for-uf/>

## Course Schedule

January 14:	Course Introduction
January 21:	Biomaterials and Regenerative Medicine
January 28:	Biomedical Imaging and Applications
February 4:	Neural Engineering
February 11:	Cellular and Molecular Engineering
February 18:	Biomechanics and Bionics
February 25:	Biomedical Data Science and Modeling
March 4:	BME Design (junior design, senior design, design competitions)
March 11:	BME Industry Overview
March 18:	HOLIDAY [UF Spring Break]
March 25:	BME Perspectives with Clinician
April 1:	Inclusive Engineering in BME; Global Health, Entrepreneurship
April 8:	BME Learning Assistant Program
April 15:	BME Upper Division and Admissions Process
April 22:	Course Conclusion, UF Last Day of Classes
April 23 – 24:	Reading Days
Apr 25 – May 1:	Final Exams, BME 1008 DOES NOT have a final exam scheduled during the assigned exam block, but DOES have Canvas quiz that you will complete at a time and place of your choosing

## Attendance Policy, Class Expectations, and Make-Up Policy

- In-person attendance is required.
- *Engagement with the course materials (in-person lectures & activities, and Canvas asynchronous homework) is required and will make up a substantial part of your final grade.* Every class session will have a unique assignment submission in which you will provide your solutions and information demonstrating that you engaged with your peers in the course content.
- Charged [laptops](#) are required for each class session.
- Follow common professional standards of being engaged and not disruptive in the classroom.
- 20% will be deducted for coursework submitted late. The instructor can waive this penalty for accommodations and extenuating circumstances. Please communicate with your instructor! Deadline extensions can also be granted for accommodations and extenuating circumstances.
- Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies. Click here to read the university attendance policies:
  - <https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/>

## Evaluation of Grades

Assignment	Percentage of Final Grade
Module Activities	35%
Quizzes	25%
Assignments	30%
Project	10%
	100%

## **Grading Policy**

The following is given as an example only.

Percent	Grade	Grade Points
93.4 - 100	A	4.00
90.0 - 93.3	A-	3.67
86.7 - 89.9	B+	3.33
83.4 - 86.6	B	3.00
80.0 - 83.3	B-	2.67
76.7 - 79.9	C+	2.33
73.4 - 76.6	C	2.00
70.0 - 73.3	C-	1.67
66.7 - 69.9	D+	1.33
63.4 - 66.6	D	1.00
60.0 - 63.3	D-	0.67
0 - 59.9	E	0.00

More information on UF grading policy may be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

## **Students Requiring Accommodations**

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center by visiting <https://disability.ufl.edu/students/get-started/>. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

## **Course Evaluation**

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

## **In-Class Recording**

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session.

Publication without permission of the instructor is prohibited. To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons),

including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

### ***University Honesty Policy***

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (<https://sccr.dso.ufl.edu/process/student-conduct-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

### ***Commitment to a Safe and Inclusive Learning Environment***

The Herbert Wertheim College of Engineering values varied perspectives and lived experiences within our community and is committed to supporting the University’s core values, including the elimination of discrimination. It is expected that every person in this class will treat one another with dignity and respect regardless of race, creed, color, religion, age, disability, sex, sexual orientation, gender identity and expression, marital status, national origin, political opinions or affiliations, genetic information, and veteran status.

If you feel like your performance in class is being impacted by discrimination or harassment of any kind, please contact your instructor or any of the following:

- Your academic advisor or Undergraduate Coordinator
- HWCoe Human Resources, 352-392-0904, [student-support-hr@eng.ufl.edu](mailto:student-support-hr@eng.ufl.edu)
- Pam Dickrell, Associate Dean of Student Affairs, 352-392-2177, [pld@ufl.edu](mailto:pld@ufl.edu)
- Toshikazu Nishida, Associate Dean of Academic Affairs, 352-392-0943, [nishida@eng.ufl.edu](mailto:nishida@eng.ufl.edu)

### ***Software Use***

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

### ***Student Privacy***

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see: <https://registrar.ufl.edu/ferpa.html>

## ***Campus Resources:***

### ***Health and Wellness***

#### **U Matter, We Care:**

Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact [umatter@ufl.edu](mailto:umatter@ufl.edu) so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

**Counseling and Wellness Center:** <https://counseling.ufl.edu>, and 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

#### **Sexual Discrimination, Harassment, Assault, or Violence**

If you or a friend has been subjected to sexual discrimination, sexual harassment, sexual assault, or violence contact the **Office of Title IX Compliance**, located at Yon Hall Room 427, 1908 Stadium Road, (352) 273-1094, [title-ix@ufl.edu](mailto:title-ix@ufl.edu)

#### **Sexual Assault Recovery Services (SARS)**

Student Health Care Center, 392-1161.

**University Police Department** at 392-1111 (or 9-1-1 for emergencies), or <http://www.police.ufl.edu/>.

### ***Academic Resources***

**E-learning technical support**, 352-392-4357 (select option 2) or e-mail to [Learning-support@ufl.edu](mailto:Learning-support@ufl.edu).  
<https://elearning.ufl.edu/>.

**Career Connections Center**, Reitz Union, 392-1601. Career assistance and counseling; <https://career.ufl.edu>.

**Library Support**, <http://cms.uflib.ufl.edu/ask>. Various ways to receive assistance with respect to using the libraries or finding resources.

**Teaching Center**, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring.  
<https://teachingcenter.ufl.edu/>.

**Writing Studio, 302 Tigert Hall**, 846-1138. Help brainstorming, formatting, and writing papers.  
<https://writing.ufl.edu/writing-studio/>.

**Student Complaints Campus:** <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/>; <https://care.dso.ufl.edu>.

**On-Line Students Complaints:** <https://distance.ufl.edu/getting-help/>; <https://distance.ufl.edu/state-authorization-status/#student-complaint>.